

<i>Senior Board Presentation Rubric</i>		Professionalism	Organization	Content / Information	Delivery
Level 4: Proficient	~Student proficiently communicates ideas to an audience	~Student is dressed in business attire (shirt, slacks and tie; dress or skirt) <input type="checkbox"/>	~ Opening engages and provides information about the presentation's content ~Ideas are presented in a clear & logical sequence ~ Smooth transitions help audience follow development of the main ideas ~ Closing skillfully ties ideas together and identifies overall theme <input type="checkbox"/>	~Presents compelling and relevant information both <i>visually</i> and audibly supported with appropriate detail <input type="checkbox"/> ~Overall presentation is well designed and crafted ~ 5 to 8 minutes presentation	~ Correct grammar and effective word choice adds to audience interest and understanding ~ Consistently uses gestures, facial expressions, eye contact ~ Strong vocal delivery; effective pacing, volume, and tone <input type="checkbox"/>
Level 3: Competent Meets Standard	~Student effectively communicates ideas to an audience	~Student is dressed in casual business attire (shirt, slacks, clean denim; dress or skirt) <input type="checkbox"/>	~ Opening informs audience about the topic; provides some information about the presentation's content ~ Ideas are presented in sequence ~ Transitions help audience follow main ideas ~ Closing ties ideas together and identifies overall theme <input type="checkbox"/>	~Presents relevant information both <i>visually</i> and audibly supported with appropriate detail ~Overall presentation is adequately designed and crafted <input type="checkbox"/> ~ 5 to 8 minutes presentation	~ Mostly correct grammar and good word choice adds to audience interest and understanding ~ Uses gestures, facial expression, eye contact ~ Good vocal delivery; satisfactory pacing, volume, and tone <input type="checkbox"/>
Level 2: Needs Improvement	~Student's ability to communicate ideas to an audience needs improvement	~General attire somewhat inappropriate for audience (revealing clothes, sloppy jeans, very casual t-shirt, not tucked when should be & no belt) <input type="checkbox"/>	~ Opening shows an attempt to inform audience about topic, but gives little information about presentation's content ~ Ideas not presented in consistent sequence ~ Transitions detract from audience's ability to follow development of main ideas ~ Closing reflects an attempt to tie ideas together and tends to repeat ideas rather than identifying overall theme <input type="checkbox"/>	~Presents some relevant information and/or provides an inconsistent level of detail <i>visually</i> and audibly ~Designed and crafted in a way that detracts from overall presentation ~ under 4 minutes or over 8 minute presentation <input type="checkbox"/>	~ Grammatical problems , slang, and/or limited vocabulary detracts ~ Uses some distracting gestures , limited facial expressions, and/or minimal eye contact ~ Inconsistent and/or monotone delivery, some mumbling, and uneven pace <input type="checkbox"/>
Level 1: Limited	~Student's ability to communicate ideas to an audience is limited	~General attire not appropriate for audience (dirty jeans or jeans with holes, ragged &/or inappropriate shirt and/or revealing clothes) <input type="checkbox"/>	~ Opening is statement of the topic with little or no information about presentation's content ~ Ideas presented in a somewhat random order ~ Transitions are missing or impair audience's ability to follow main ideas ~ Closing reflects little or no attempt to tie ideas together and/or identify overall theme <input type="checkbox"/>	~Presents irrelevant information and/or provides insufficient level of detail visually and audibly ~Obvious flaws/weaknesses in design hinders quality or overall presentation ~ under 4 minutes or over 8 minute presentation <input type="checkbox"/>	~ Grammatical problems , slang, and/or limited vocabulary detracts ~Uses distracting gestures, little or no facial expression and/or no eye contact ~ Low volume/monotone delivery, mumbling, and overly fast/slow pace <input type="checkbox"/>

Comments:
