

CORE BELIEFS

We believe...

Our students and community deserve a quality education. Our business is to engage students in meaningful schoolwork.

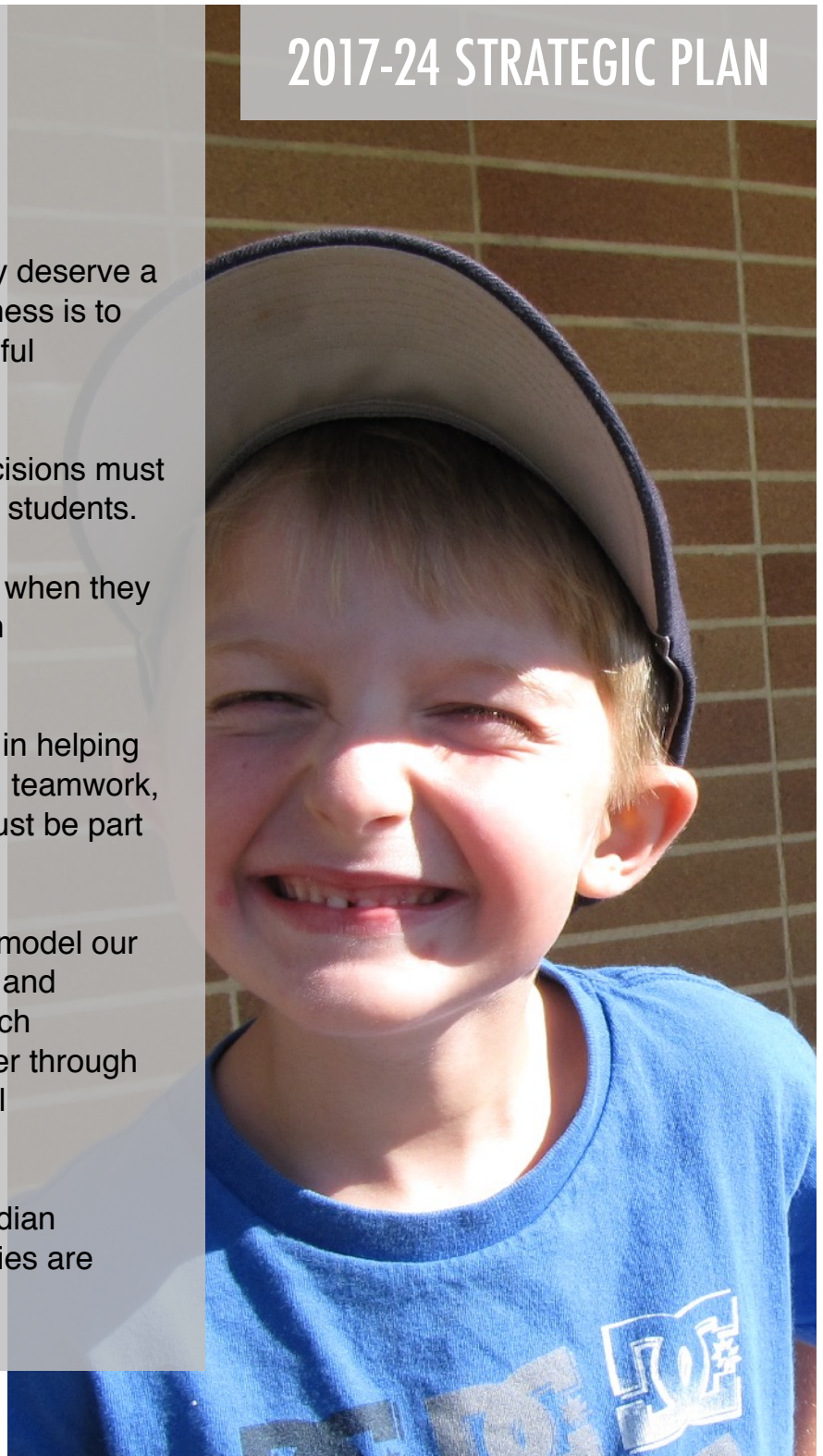
Students are our focus. Decisions must be based on what is best for students.

Students learn and succeed when they engage in relevant work with challenging content.

Each employee is important in helping students succeed; therefore, teamwork, communication, and trust must be part of all working relationships.

Adults in the school system model our beliefs by their daily attitude and commitment to learning. Each individual is a life-long learner through goal setting and professional development.

Community and parent/guardian participation in school activities are encouraged and welcomed.



MONTESANO SCHOOL DISTRICT

VISION

Students in the Montesano School District will receive a comprehensive education to help them be successful in meeting their potential.

Goal 1

With high-quality instruction, every student, regardless of race, class, language, or disability, can succeed.

OUTCOMES

- a. The pathways to implement 24 credits and 1080 hour requirements will be clearly defined.
- b. Professional development will be meaningful and relevant.
- c. Data, including graduation rate, will be used to compare ourselves to county, peers and state.

Goal 2

Improving instruction is a collaborative, system-wide endeavor. Partnering with our community involves carefully planned two-way communication.

OUTCOMES

- a. Information obtained from multiple years of student and parent/guardian surveys will be used to make informed decisions.
- b. Multiple pathways will be used to provide information. This will include translation, accessibility, and social media.

Goal 3

All teachers create high-achieving environments where curriculum and instructional techniques combine to support learning for all students.

OUTCOMES

- a. Career and Technical Education programs will be expanded to increase opportunities and pathways for certifications and entrepreneurship.
- b. Advanced placement and dual credit opportunities will be increased.
- c. Equity between subgroups will be monitored and appropriate action will be taken.



PRIDE

Montesano is a community where people learn, grow and work together. With high-quality instruction, every student, regardless of race, class, language, or disability, can succeed.

Goal 4

District resource management is maintained in an open environment through strategic budgetary planning and evaluation of processes and outcomes.

OUTCOMES

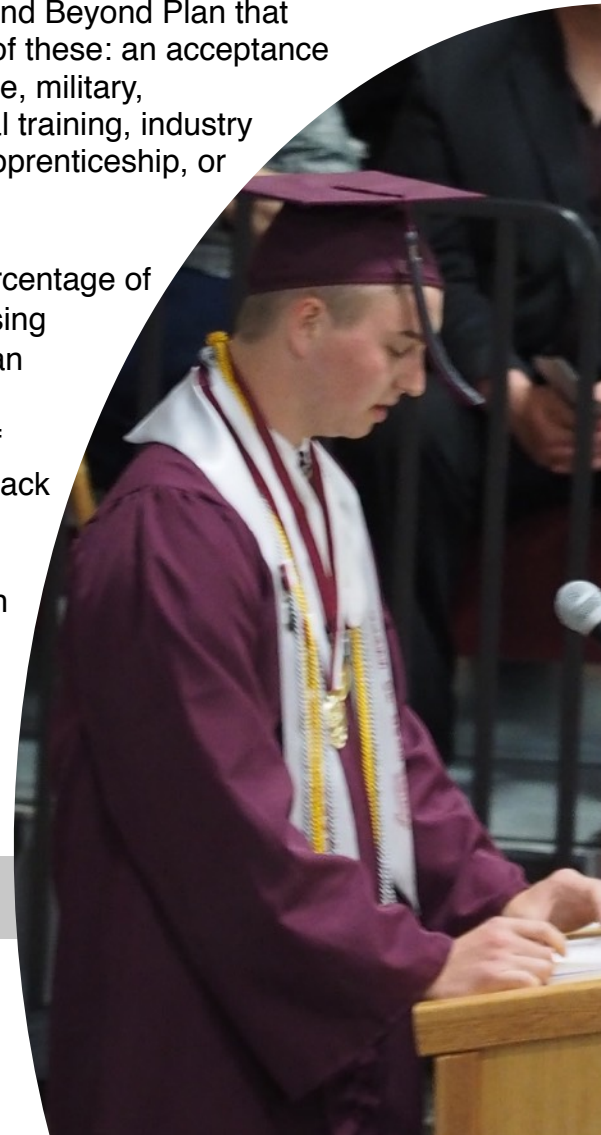
- a. Continue to receive audits from the State Auditor's Office indicating no findings.
- b. Participate in the state compliance monitoring process (Consolidated Program Review) and ensure that we continue to implement critical requirements of the Elementary Secondary Education Act (ESEA).
- c. Maintain General Fund balance above 10%.
- d. Continue to identify security needs and implement security enhancements for the safety of our staff and students.

Goal 5

Every student will successfully navigate the critical transitions in their personalized learning trajectory and will graduate from high school prepared for success in college, career, and post-secondary experiences.

OUTCOMES

- a. Increased percentage of students with a High School and Beyond Plan that includes one of these: an acceptance letter to college, military, trade/technical training, industry certification/apprenticeship, or employment.
- b. Increased percentage of students passing classes with an increased percentage of students on track to graduate.
- c. Increased high school graduation rates for all student groups.



Our five goals define what we want for our students. The four pillars are the building blocks of what we must do well in order to produce student outcomes we can be proud of. These pillars frame our day-to-day teaching, leadership, and organizational practices.

1

Student
Achievement

2

Eliminating
Barriers

MONTE'S
FOUR
PILLARS OF
PROFESSIONAL
PRACTICE

3

College & Career
Readiness

4

Excellence
In Education

STATISTICS

| Gender | Number of Students | % of Population |
|--------|--------------------|-----------------|
| Male | 731 | 52.1% |
| Female | 672 | 47.9% |

| Race/Ethnicity | Number of Students | % of Population |
|------------------------------------|--------------------|-----------------|
| American Indian/ Alaskan Native | 21 | 1.5% |
| Asian | 13 | 0.9% |
| Hispanic/Latino of Any Race(s) | 155 | 11.0% |
| White | 1,128 | 80.4% |
| Two or More Races | 84 | 6.0% |

| Special Programs | Numbers of Students | % of Population |
|---------------------------------|---------------------|-----------------|
| Free or Reduced- Price Meals | 468 | 33.7% |
| Special Education | 195 | 14% |
| Transitional Bilingual | 22 | 1.6% |
| Migrant | 0 | 0.0% |
| Section 504 | 55 | 4.0% |
| Foster Care | 14 | 1.0% |

| Teachers | |
|---|-------|
| Classroom Teachers | 80 |
| Average Years of Teacher Experience | 16.3 |
| Teachers with at Least a Master's Degree | 71.3% |
| % of Teachers Teaching with an Emergency Certificate | 0.0% |
| % of Teachers Teaching with a Conditional Certificate | 0.0% |

| Other Information | Number of Students | % of Population |
|--|--------------------|-----------------|
| Unexcused Absence Rate | 543 | 0.4% |
| Adjusted 4-Year Cohort Graduation Rate (Class of 2016) | 78 | 91.0% |
| Adjusted 5-year Cohort Graduation Rate (Class of 2015) | 89 | 94.4% |
| Homeless | 29 | 0.02% |

| Enrollment | 2015 | 2016 | 2017 |
|--------------|-------|-------|-------|
| District | 1,383 | 1,403 | 1,376 |
| Beacon | 429 | 329 | 303 |
| Simpson | 302 | 415 | 415 |
| Jr. Sr. High | 652 | 659 | 658 |

| National Assessment of Educational Progress | 4th Grade Reading | | 4th Grade Math | | 8th Grade Reading | | 8th Grade Math | |
|---|--|--------|----------------|--------|-------------------|--------|----------------|--------|
| | State | Nation | State | Nation | State | Nation | State | Nation |
| Advanced | 12% | 8% | 12% | 7% | 4% | 3% | 11% | 8% |
| Proficient | 28% | 27% | 35% | 32% | 33% | 29% | 28% | 25% |
| At Basic | 30% | 33% | 36% | 42% | 39% | 42% | 35% | 38% |
| Below Basic | 29% | 32% | 17% | 19% | 23% | 25% | 26% | 29% |
| District Assessment Data | Disaggregated student achievement data may be found on the District website or at OSPI https://goo.gl/egjTzc . If you would like printed data please contact the District Office. (360) 249-3942 | | | | | | | |

SUPERINTENDENT

Dan Winter

BOARD OF DIRECTORS

- Kelly Vance - Chair
District 5
- Doug Streeter - Vice Chair
District 3
- Moraya Wilson - Member
District 1
- Chris Thomas - Member
District 2
- Tiffany Schweppe - Member
District 4

The Montesano School District No. 66 complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, sex, sexual orientation including gender expression or identity, veteran or military status, marital status, age, presence of any sensory, mental, or physical disability, or the use of a trained guide dog or service animal by a person with a disability. This non-discrimination statement applies to employment opportunities and all students who are interested in participating in educational programs and/or extracurricular school activities to include the Boy Scouts of America and other designated youth groups.

Questions, concerns, complaints or inquiries regarding compliance, appeal and/or grievance procedures may be directed to Montesano School District's Title IX/RCW 28A.640/Compliance Coordinator:

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