

District Report

2014 - 2015



Reporting District Progress
to our Community

A Message to Our Community

It is my pleasure to present our first annual Montesano School District Report, providing an update on our progress. As we publish this District Report, two important changes are underway that will have a dramatic impact on our reporting over the next several years

1. **Common Core State Standards** – we are implementing these new academic standards in Math and English Language Arts. Adopted by 46 states, Common Core standards set rigorous learning expectations for students at every grade level.
2. **Smarter Balanced Exams** – we will begin using these new state exams in math and English language arts for students in grades 3-8 next spring. Smarter Balanced exams replace the math, reading and writing portions of the MSP and are designed to match the Common Core standards. In high school, Smarter Balanced exams are given in the 11th grade. Students are still required to pass the state High School Proficiency Exam (HSPE) and End of Course (EOCs) to graduate from high school.

These changes will cause adjustments in the results we will be able to provide in future District Reports. However, we remain committed to providing an annual report of our progress toward the goals set by our community. Visit www.monteschools.org to learn more about our strategic plan.

Thank you for your interest in the Montesano School District.

Dan Winter, Superintendent

Strategic Plan Goal Areas

- **Student Achievement** - With high-quality instruction, every student, regardless of race, class, language, or disability, can succeed.
- **Eliminating Barriers** - All teachers create high-achieving environments where curriculum and instructional techniques combine to support learning for all students.
- **School & Community Relations** - Montesano is a community where people learn, grow and work together.
- **Resource Management** - Strategic budgetary planning and evaluation of processes and outcomes are essential to provide a quality education for all students.

Reading This Report

This Report includes district-wide information and measurable statistics as reflected in the Strategic Plan. It cannot possibly include all of our improvement efforts. Each school has implemented additional programs and measures to help meet the individual needs of the students and school in conjunction with the Strategic Plan. For comparison purposes we are reporting how our district performed in relation to the State average for the metrics shown.

Key

Reporting Results

Met or exceeded State Score
for Particular Year

Below State Score for
Particular Year

Current Year State Score

Graycen Grinols wins "Best in Show" art in the Grays Harbor Shorebird and Nature Festival poster contest.

From left to right: Mrs. Ashlock, Sheila McCartan, Graycen Grinols, Trinity Davis and Jan Kramer.



Student Demographics

Gender	Number of Students	% of Pop.
Male	661	50.4%
Female	651	49.6%

Race Ethnicity	No. of Students	% of Pop.
American Indian/Alaskan Native	25	1.9%
Asian	21	1.6%
Native Hawaiian / Other Pacific Islander	4	0.3%
Asian/Pacific Islander	25	1.9%
Hispanic / Latino of any race(s)	127	9.7%
White	1057	80.6%
Two or More Races	78	5.9%

Special Programs	Number of Students	% of Pop.
Free or Reduced-Price Meals	480	37%
Special Education	191	14.7%
Transitional Bilingual	16	1.2%
Migrant	1	1%
*Section 504	39	3%
Foster Care	15	1.2%

Enrollment	2011	2012	2013
District	1241	1287	1312
Beacon	353	384	407
Simpson	291	267	300
Jr. Sr. High	585	631	603

*Section 504 is a part of the Rehabilitation Act of 1973 that prohibits discrimination based upon disability.

Teachers

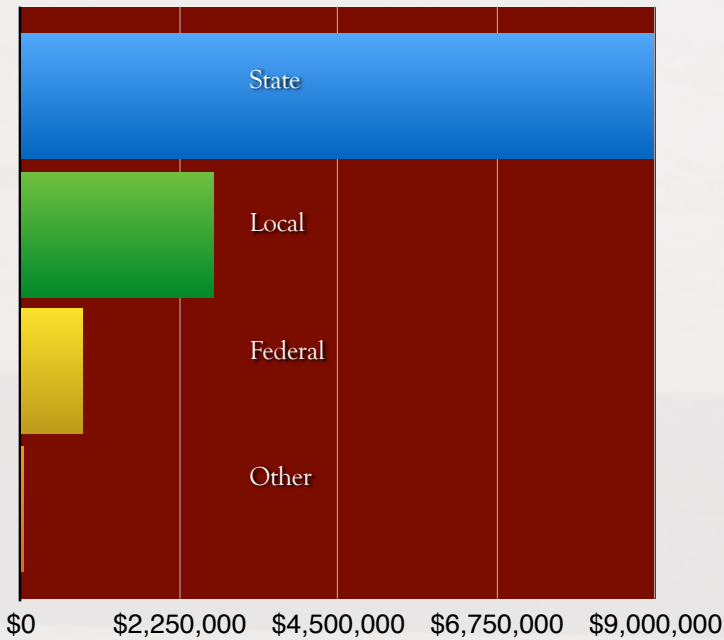
2013/14	
Classroom Teachers	74
Average Years of Teacher Experience	16.3
Teachers with at least a Master's Degree	71.6%
% of teachers teaching with an emergency certificate	0%
% of teachers teaching with a conditional certificate	0%
Total number of teachers who teach core academic classes	57
Total number of core academic classes	275
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	95.6%



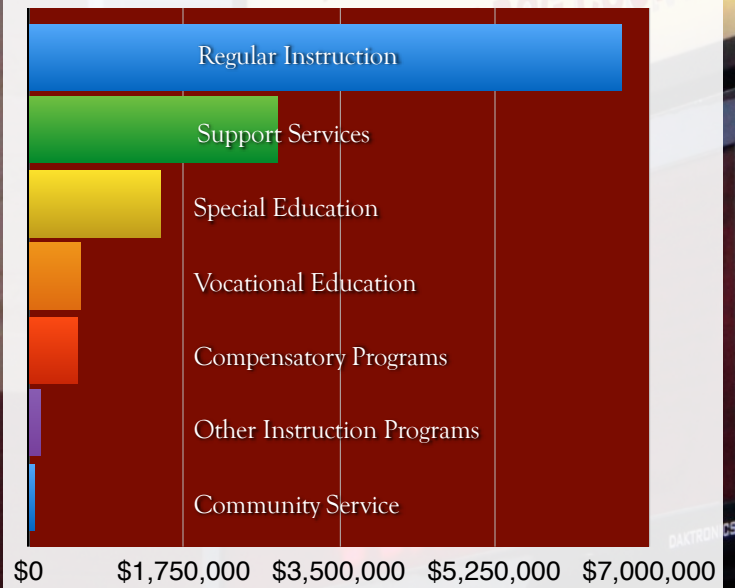
Resource Management

Objective: Increase Financial Stability	Performance Measure: Increase Financial Stability to Support Student Learning	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14
Resource Management	Consecutive Clean WA State Audits	# of years with no findings	3	4
	Fund Balance Target Met at 6% of District Budget	6% Maintained	Yes	Yes

2013/14 Revenue
Total = \$12,591,379.08



2013/14 Expenditures
Total = \$12,347,307.16



Student Achievement

Graduation Rates

Key	Met or exceeded State Score	Below State Score	Current Year State Score
-----	-----------------------------	-------------------	--------------------------

Graduation rates for high school students in our region are typically below a 70% rate. In Montesano, this is not the case.

Objective: Increase Student Achievement	Performance Measure: Graduation Rates	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14	State Results 2013/14
Increase Graduation Rate	On-Time Graduation Rate	% On-Time	75.3%	80.2%	76%
	Extended Graduation Rate	% Extended	96.9%	82%	78.8%

Reading and Math on Grade Level

The Montesano School District adopted the easyCBM benchmark assessment in 2012 for Kindergarten through 3rd Grade. It was adopted for 4th through 8th grade in 2014. EasyCBM measures students against grade-level benchmarks.

Objective: Increase Student Achievement	Performance Measure: End of Year Benchmark	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14
Local Reading Assessment	Grade 3 End-of-Year Benchmark	easyCBM* % at or Exceeding Benchmark	61.62%	76.24%
	Grade 5 End-of-Year Benchmark		N/A	N/A
	Grade 7 End-of-Year Benchmark		N/A	N/A
Local Math Assessment	Grade 3 End-of-Year Benchmark	easyCBM* % at or Exceeding Benchmark	N/A	78.2%
	Grade 5 End-of-Year Benchmark		N/A	N/A
	Grade 7 End-of-Year Benchmark		N/A	N/A

Growth Percentile

The state median growth percentile for any grade is 50. Schools or other groups with medians less than 50 are growing/achieving at a slower rate than the state overall. Schools and grade levels with numbers at or above 50 are growing/achieving as fast or at a faster rate than the state overall.

Objective: Increase Student Achievement	Performance Measure: Growth Percentile	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14	State 2013/14
Math	State Growth Percentile Formula	Growth Percentile	56	67	50
Reading	State Growth Percentile Formula	Growth Percentile	59	46	50

Evidence of Impact

Advanced Placement (AP)

Objective: Increase Student Achievement	Performance Measure: Advanced Placement (AP) Classes/ Tests	MSD Results Year 2012/13	MSD Results 2013/2014
Advanced Placement (AP) Classes/ Tests	Total Number of AP Course Enrollment	36	30

Post-Secondary Education

The Montesano School District is working to improve data collection methods and reporting, regarding students entering careers, certificate programs, and military academies or service. *Numbers reflect student report of their post-secondary pursuits. Data includes students enrolled in both public and private 2 and 4 year colleges and technical schools, as well as students entering military, trade schools, or apprenticeships.

Objective: Increase Successful School Experience	Performance Measure: Number of MSD students pursuing post-secondary education	Unit of Measure	MSD Results 2012/13	MSD Results 2013/2014
Post-Secondary Education	Students enrolled in post-secondary programs*	% attending	64%	64%

College Entrance Exams

Objective: Increase Successful School Experience	Performance Measure: Number of MSD students Taking College Entrance Exams (ACT & SAT)	Unit of Measure	MSD Results 2012/13	MSD Results 2013/2014
Increase Number of Students Pursuing Post- Secondary Education	PSAT	% of graduating class who took test	54%	65%
	ACT Exams		10%	7%
	SAT Exams		36%	48%
	Total Number Entrance Exams	Number of Tests Taken	100	120

Reading, Writing, Science and Math

Exams used by the State of Washington measure students against state standards have changed over time. For the 2013/14 school year, students in grades 5 and 8 were tested in science using the Measurement of Student Progress (MSP). Students in grades 3-6 were tested in Math and English Language Arts using the new Smarter Balanced Assessments, which replaced the MSP for math, reading and writing. Because it was a pilot year for our district, we did not receive test scores (reflected in the charts below). Students in grade 10 were tested in reading and writing using the High School Proficiency Exam (HSPE). High school students were also tested in math (algebra, geometry) and science (biology) with End-of-Course (EOC) exams. Montesano students continue to perform better than others in our geographical area as well as the state average in all measures.

Objective: Increase Student Achievement	Measure: Reading Scores MSP/HSPE	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14	State 2013/14
State Assessment: Reading	Grade 3	Percent Meeting Standard	76.8%	Smarter Balanced Pilot	
	Grade 4		67%		
	Grade 5		77.8%		
	Grade 6		74.6%		
	Grade 7		58.5%	68.1%	67.7%
	Grade 8		56.6%	57.5%	71.6%
	Grade 10		77%	82.4%	82.9%
State Assessment: Writing	Grade 4	Percent Meeting Standard	81%	Smarter Balanced Pilot	
	Grade 7		62.2%	85.5%	71.1%
	Grade 10		86%	82.6%	85.6%
State Assessment: Science	Grade 5	Percent Meeting Standard	67.3%	74.5%	66.8%
	Grade 8		57.5%	55.2%	67.2%
State Assessment: Math	Grade 3	Percent Meeting Standard	70.5%	Smarter Balanced Pilot	
	Grade 4		70.0%		
	Grade 5		69.1%		
	Grade 6		67.1%		
	Grade 7		59.3%	56.5%	57.8%
	Grade 8		46.0%	50.3%	55.9%
Objective: Increase Student Achievement	Performance Measure: EOC - All Students Tested - Grade 10	Unit of Measure	MSD Results 2012/13 Grade 10	MSD Results 2013/14 Grade 10	State 2013/14 Grade 10
State Assessment: Math	EOC Algebra	Percent Meeting Standard	68.1%	80.2%	79.5%
	EOC Geometry		87.0%	87%	79.2%
Science	EOC Biology		69.7%	76%	77.7%

Evidence of Impact

Adequate Yearly Progress (AYP)

Adequate yearly progress (AYP) sets a standard for accountability, which measures states, schools and districts by the results of state-level tests in two main content areas – math and reading. AYP uses this assessment data to measure the academic performance of all students, including subgroups such as children whose families qualify as low-income. The goal – all students reach 100% proficiency math and reading, beginning in 2014.

Objective: Meet Adequate Yearly Progress	Performance Measure: School Meeting AYP	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14	State 2013/14
District and Buildings meeting AYP standards	Beacon	AYP Standard	N/A	Yes	No
	Simpson		N/A	No	No
	Jr. Sr. High School		N/A	No	No
	District		N/A	No	No

National Assessment of Educational Progress (NAEP)

The NAEP is a program of the U.S. Department of Education. It is commonly referred to as the Nation's Report Card. Data reported is only available at the State level.

Objective: Increase Student Achievement	Grade	Unit of Measure	State 2012/13	Nation 2012/13
A data point to measure State educational policies	4th - Reading	Average Score	225	221
	4th - Math		246	241
	8th - Reading		272	266
	8th - Math		290	284



Community Relations

Communication

Communication continues to be developed and implemented through our ongoing systems of newsletters, direct contact, meetings etc. In an attempt to increase communication, the district has increased its avenues of contact to include platforms that are familiar to our families.

Objective: Increase Communication and Parent Involvement	Performance Measure: Graduation Rates	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14
Social Media Involvement	Facebook	# of Followers	N/A	15
	Twitter	# Followers	N/A	3
	Pinterest	# Followers	N/A	3

Objective: Increase Communication and Parent Involvement	Performance Measure: Reading on Grade Level	Unit of Measure	MSD Results 2012/13	MSD Results 2013/14
Student Management Platform	Skyward Family Access	# of Unique Logins	N/A	482
		% of Active Logins Used	N/A	15%

