

District Report

2016 - 2017



Reporting District Progress
to our Community

A Message to Our Community

It is my pleasure to present our annual Montesano School District Report, providing an update on our progress. There have been a few changes that have taken place in the district as well as the state that have had an impact on our progress.

1. **Common Core State Standards - Common Core** is a real-world approach to learning and teaching. Developed by education experts from 45 states, these K-12 learning standards go deeper into key concepts in English language arts and mathematics. The standards require a practical, real-life application of knowledge that prepares Washington students for success in college, work and life
2. **Smarter Balanced Assessments - A Complete Assessment System** - With new state standards, students are working harder, thinking more critically, and applying their learning to the real world. To measure these new standards, educators from states using Smarter tests have worked together to develop new, high-quality tests in English and math for grades 3-8 and high school.

We remain committed to providing an annual report of our progress toward the goals set by our community. Visit www.monteschools.org to learn more about our strategic plan.

Thank you for your interest in the Montesano School District.

Dan Winter, Superintendent

Strategic Plan Goal Areas

- **Student Achievement** - With high-quality instruction, every student, regardless of race, class, language, or disability, can succeed.
- **Eliminating Barriers** - All teachers create high-achieving environments where curriculum and instructional techniques combine to support learning for all students.
- **School & Community Relations** - Montesano is a community where people learn, grow and work together.
- **Resource Management** - Strategic budgetary planning and evaluation of processes and outcomes are essential to provide a quality education for all students.

Reading This Report

This Report includes district-wide information and measurable statistics as reflected in the Strategic Plan. It cannot possibly include all of our improvement efforts. Each school has implemented additional programs and measures to help meet the individual needs of the students and school in conjunction with the Strategic Plan. For comparison purposes we are reporting how our district performed in relation to the State average for the metrics shown.

Key

Reporting Results

Met or exceeded State Score
for Particular Year

Below State Score for
Particular Year

Current Year State Score



Student Demographics

| Gender | Number of Students | % of Pop. |
|--------|--------------------|-----------|
| Male | 712 | 51.5% |
| Female | 671 | 48.5% |

| Race Ethnicity | No. of Students | % of Pop. |
|--|-----------------|-----------|
| American Indian/Alaskan Native | 23 | 1.7% |
| Asian | 14 | 1.0% |
| Native Hawaiian / Other Pacific Islander | 1 | 0.1% |
| Asian/Pacific Islander | 14 | 1.0% |
| Hispanic / Latino of any race(s) | 149 | 10.8% |
| White | 1109 | 80.2% |
| Two or More Races | 87 | 6.3% |

| Special Programs | Number of Students | % of Pop. |
|-----------------------------|--------------------|-----------|
| Free or Reduced-Price Meals | 496 | 36.5% |
| Special Education | 184 | 13.5% |
| Transitional Bilingual | 27 | 2.0% |
| Migrant | 2 | 0.1% |
| *Section 504 | 44 | 3.2% |
| Foster Care | NR* | NR* |

*NR = Not Reported

| Enrollment | 2013 | 2014 | 2015 |
|--------------|------|------|------|
| District | 1312 | 1300 | 1383 |
| Beacon | 407 | 380 | 429 |
| Simpson | 300 | 315 | 302 |
| Jr. Sr. High | 603 | 605 | 652 |

*Section 504 is a part of the Rehabilitation Act of 1973 that prohibits discrimination based upon disability.

Teachers

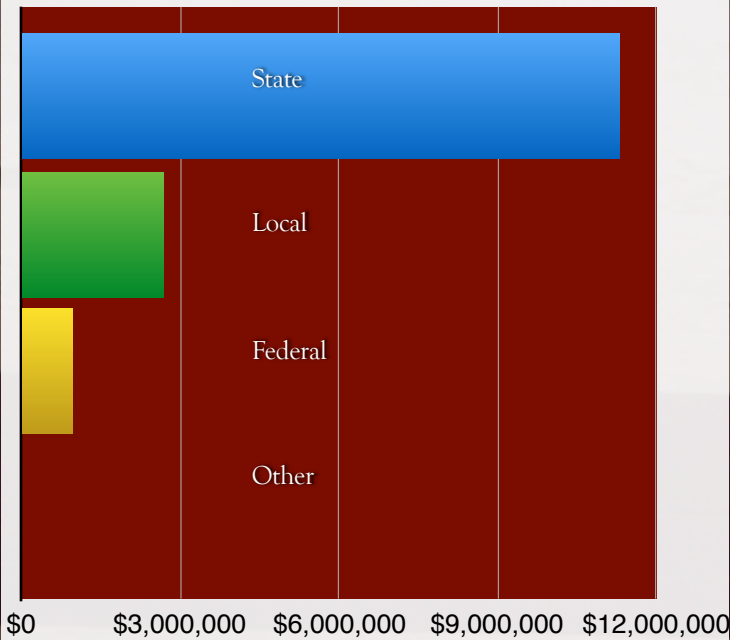
| 2015/16 | |
|---|-------|
| Classroom Teachers | 72 |
| Average Years of Teacher Experience | 16.7 |
| Teachers with at least a Master's Degree | 70.8% |
| % of teachers teaching with an emergency certificate | 0% |
| % of teachers teaching with a conditional certificate | 0% |
| Total number of teachers who teach core academic classes | 60 |
| Total number of core academic classes | 239 |
| % of classes taught by teachers meeting ESEA highly qualified (HQ) definition | 100% |



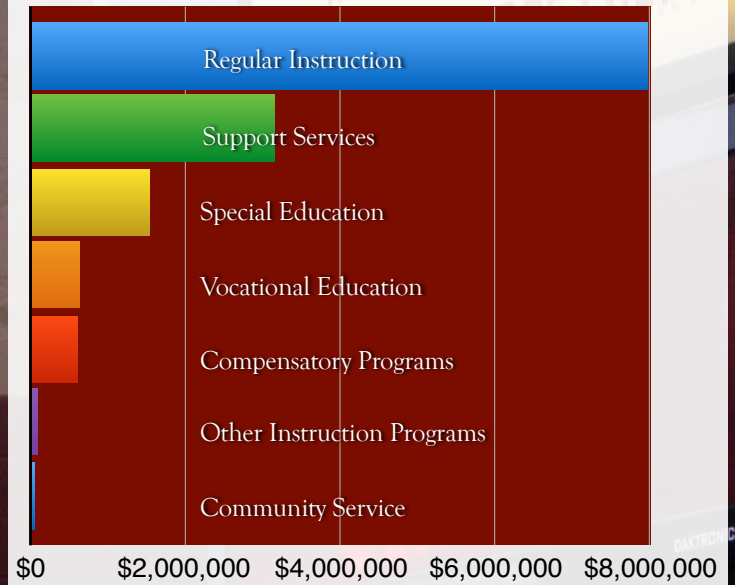
Resource Management

| Objective: Increase Financial Stability | Performance Measure: Increase Financial Stability to Support Student Learning | Unit of Measure | MSD Results 2014/15 | MSD Results 2016/176 |
|--|--|-----------------------------|---------------------|----------------------|
| Resource Management | Consecutive Clean WA State Audits | # of years with no findings | 5 | 6 |
| | Fund Balance Target Met at 6% of District Budget | 6% Maintained | Yes | Yes |

2015/16 Revenue
Total = \$14,965,497.51



2015/16 Expenditures
Total = \$14,078,881.59



Student Achievement

Graduation Rates

| | | | |
|-----|-----------------------------|-------------------|--------------------------|
| Key | Met or exceeded State Score | Below State Score | Current Year State Score |
|-----|-----------------------------|-------------------|--------------------------|

Graduation rates for high school students in our region are typically below a 70% rate. In Montesano, this is not the case.

| Objective: Increase Student Achievement | Performance Measure: Graduation Rates | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/16 | State Results 2015/16 |
|---|--|-----------------|------------------------|------------------------|--------------------------|
| Increase Graduation Rate | On-Time Graduation Rate | % On-Time | 89.4% | 93.3% | 78.1% |
| | Extended Graduation Rate | % Extended | 87.8% | 89.4% | 81.1% |

Reading and Math on Grade Level

The Montesano School District adopted the easyCBM benchmark assessment in 2012 for Kindergarten through 3rd Grade. It was adopted for 4th through 8th grade in 2014. EasyCBM measures students against grade-level benchmarks.

| Objective: Increase Student Achievement | Performance Measure: End of Year Benchmark | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/16 |
|---|---|--|------------------------|------------------------|
| Local Reading Assessment | Grade 3 End-of-Year Benchmark | easyCBM* % at or Exceeding Benchmark | 89.80% | 90.82% |
| | Grade 5 End-of-Year Benchmark | | 90.24% | 80.72 |
| | Grade 7 End-of-Year Benchmark | | 80.73% | 77.98% |
| Local Math Assessment | Grade 3 End-of-Year Benchmark | easyCBM* % at or Exceeding Benchmark | 86.73% | 94.90% |
| | Grade 5 End-of-Year Benchmark | | 89.16% | 87.95% |
| | Grade 7 End-of-Year Benchmark | | 86.24% | 88.07% |

Growth Percentile

The state median growth percentile for any grade is 50. Schools or other groups with medians less than 50 are growing/achieving at a slower rate than the state overall. Schools and grade levels with numbers at or above 50 are growing/achieving as fast or at a faster rate than the state overall.

| Objective: Increase Student Achievement | Performance Measure: Growth Percentile | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/16 | State 2015/16 |
|---|---|-------------------|------------------------|------------------------|---------------|
| Math | State Growth Percentile Formula | Growth Percentile | 37 | 48 | 50 |
| Reading | State Growth Percentile Formula | Growth Percentile | 47.5 | 47 | 50 |

Evidence of Impact

Advanced Placement (AP)

| Objective: Increase Student Achievement | Performance Measure: Advanced Placement (AP) Classes/ Tests | MSD Results Year 2014/15 | MSD Results 2015/2016 |
|--|--|-----------------------------|--------------------------|
| Advanced Placement (AP) Classes/ Tests | Total Number of AP Course Enrollment | 20 | 22 |

Post-Secondary Education

The Montesano School District is working to improve data collection methods and reporting, regarding students entering careers, certificate programs, and military academies or service. *Numbers reflect student report of their post-secondary pursuits. Data includes students enrolled in both public and private 2 and 4 year colleges and technical schools, as well as students entering military, trade schools, or apprenticeships.

| Objective: Increase Successful School Experience | Performance Measure: Number of MSD students pursuing post-secondary education | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/2016 |
|--|--|-----------------|------------------------|--------------------------|
| Post-Secondary Education | Students enrolled in post-secondary programs* | % attending | 88% | 90% |

College Entrance Exams

| Objective: Increase Successful School Experience | Performance Measure: Number of MSD students Taking College Entrance Exams (ACT & SAT) | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/2016 |
|--|--|--|------------------------|--------------------------|
| Increase Number of Students Pursuing Post- Secondary Education | PSAT | % of graduating class who took test | 37% | 22% |
| | ACT Exams | | 7% | 10% |
| | SAT Exams | | 15% | 32% |
| | Total Number Entrance Exams | Number of Tests Taken | 48 | 46 |

Reading, Writing, Science and Math

Exams used by the State of Washington measure students against state standards have changed over time. For the 2013/14 school year, students in grades 5 and 8 were tested in science using the Measurement of Student Progress (MSP). Students in grades 3-6 were tested in Math and English Language Arts using the new Smarter Balanced Assessments, which replaced the MSP for math, reading and writing. Because it was a pilot year for our district, we did not receive test scores (reflected in the charts below). Students in grade 10 were tested in reading and writing using the High School Proficiency Exam (HSPE). High school students were also tested in math (algebra, geometry) and science (biology) with End-of-Course (EOC) exams. Montesano students continue to perform better than others in our geographical area as well as the state average in all measures.

| Objective: Increase Student Achievement | Measure: Reading Scores MSP/HSPE | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/16 | State 2015/16 |
|---|----------------------------------|--------------------------|---------------------|---------------------|---------------|
| State Assessment: ELA (English Language Arts) | Grade 3 | Percent Meeting Standard | 57.6% | 63.8% | 58.9% |
| | Grade 4 | | 55.5% | 59.4% | 57.0% |
| | Grade 5 | | 55.4% | 60.9% | 60.1% |
| | Grade 6 | | 60.7% | 60.2% | 56.5% |
| | Grade 7 | | 53.2% | 60.0% | 58.5% |
| | Grade 8 | | 54.4% | 63.1% | 59.7% |
| | Grade 11 | | Suppressed | 84.8% | 75.5% |
| State Assessment: Science | Grade 5 | Percent Meeting Standard | 73.0% | 78.0% | 65.3% |
| | Grade 8 | | 61.1% | 57.0% | 67.5% |
| | EOC Biology | | 85.1% | 75.9% | 72.2% |
| State Assessment: Math | Grade 3 | Percent Meeting Standard | 58.4% | 67.5% | 58.9% |
| | Grade 4 | | 61.6% | 58.9% | 55.4% |
| | Grade 5 | | 61.3% | 60.9% | 49.2% |
| | Grade 6 | | 56.0% | 57.1% | 48.0% |
| | Grade 7 | | 45.7% | 51.6% | 49.8% |
| | Grade 8 | | 50.7% | 48.2% | 47.8% |
| | Grade 11 | | Suppressed | 23.8% | 21.8% |

Evidence of Impact

Adequate Yearly Progress (AYP)

Adequate yearly progress (AYP) sets a standard for accountability, which measures states, schools and districts by the results of state-level tests in two main content areas – math and reading. AYP uses this assessment data to measure the academic performance of all students, including subgroups such as children whose families qualify as low-income. The goal – all students reach 100% proficiency math and reading, beginning in 2014.

| Objective: Meet Adequate Yearly Progress | Performance Measure: School Meeting AYP | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/16 | State 2015/16 |
|--|---|-----------------|---------------------|---|---------------|
| District and Buildings meeting AYP standards | Beacon | AYP Standard | No | With the re-authorization of the Elementary and Secondary Education Act, AYP is no longer being used. | |
| | Simpson | | No | | |
| | Jr. Sr. High School | | No | | |
| | District | | No | | |

National Assessment of Educational Progress (NAEP)

The NAEP is a program of the U.S. Department of Education. It is commonly referred to as the Nation's Report Card. Data reported is only available at the State level.

| Objective: Increase Student Achievement | Grade | Unit of Measure | State 2014/15 | Nation 2014/15 |
|--|---------------|-----------------|---------------|----------------|
| A data point to measure State educational policies | 4th - Reading | Average Score | 226 | 221 |
| | 4th - Math | | 245 | 240 |
| | 8th - Reading | | 267 | 264 |
| | 8th - Math | | 287 | 281 |



Community Relations

Communication

Communication continues to be developed and implemented through our ongoing systems of newsletters, direct contact, meetings etc. In an attempt to increase communication, the district has increased its avenues of contact to include platforms that are familiar to our families.

| Objective: Increase Communication and Parent Involvement | Performance Measure: Graduation Rates | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/16 |
|--|---------------------------------------|-----------------|------------------------|------------------------|
| Social Media Involvement | Facebook | # of Followers | 184 | 550 |
| | Twitter | # Followers | 45 | 99 |
| | Pinterest | # Followers | 6 | 9 |

| Objective: Increase Communication and Parent Involvement | Performance Measure: Reading on Grade Level | Unit of Measure | MSD Results 2014/15 | MSD Results 2015/16 |
|--|--|----------------------------|------------------------|------------------------|
| Student Management Platform | Skyward Family Access | # of Unique Logins | 702 | 925 |
| | | % of Active Logins Used | 22% | 30% |

